

Worlabby Academy



Prospectus 2015/2016

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Worlaby Academy,
Low Road,
Worlaby,
Nr. Brigg
North Lincolnshire.
DN20 0NA
Telephone: 01652 618351
Fax: 01652 618351
e-mail: info@worlabyacademy.org.uk

Dear Parents,

Thank you for considering sending your child to our academy. We are a small academy in the heart of the Worlaby community.

All children are taught in classes of less than 30 pupils. Class sizes range from 18 to around 25 pupils.

The school is committed to a vision of excellence and enjoyment which means we provide the opportunity for your children to attain high academic standards and at the same time enjoy a range of creative and sporting activities.

The school has had a three classroom extension added to the existing old building; two classrooms in the old building have been transformed into our new hall. The whole of the old building has been updated and the school now provides a stimulating and rich learning environment for the children. Our new school hall was refurbished to include professional staging. The School Council was consulted about playtimes and how they should be organised.

With the support and hard work of the Friends of Worlaby Association, many different fund raising events and activities are planned and organised for the children to enjoy. The work done by this group of people enhances the life of the school for the children here at Worlaby Academy!

We value the important role information technology plays in modern society and we make sure that we have up-to-date equipment and give the children many opportunities to benefit from them.

We also value the partnership between home and school and so you are warmly invited to discuss all aspects of your child's progress with the class teachers or myself.

Sharon Hatton
Principal

Members of the EAB with The Vale Academy

Mr. Steve Hodsman (Chair)
Mr. Lee Clark (Vice Chair and Parent Representative from Worlaby Academy)
Mrs. Sharon Hatton (Principal)
Mrs. Nicola Williams (Principal)
Mrs. Kate Storr (Clerk)
Mrs. Nicola Hewitt (Teacher Representative from The Vale Academy)
Mr. Richard Hearfield (Support Staff Representative from The Vale Academy)
Mr. Danny Storr (Support Staff Representative from Worlaby Academy)
Mr. Chris Pope SPTA
Mrs. Ann Wood SPTA
Mrs. Pat Kemshell SPTA
Mrs. Margaret Smith SPTA
Mr. Kevin Palmer (Parent Representative from The Vale Academy)
Mrs. Louise Ward (Parent Representative from Worlaby Academy)
Mrs. Gail Young SPTA Core Team
Mr. Mark Willett SPTA Core Team
Mr. Andy Whitlock Associate Member of the EAB

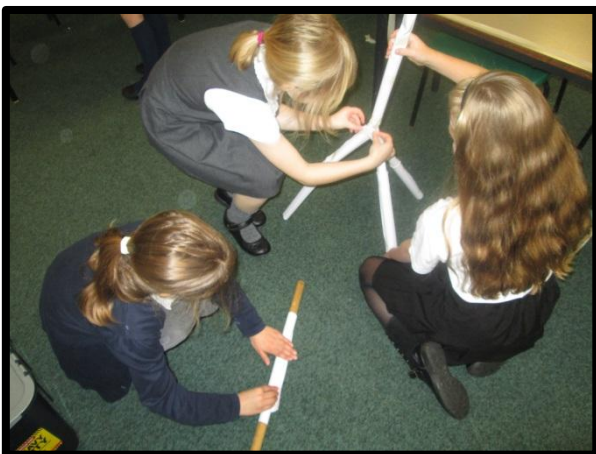
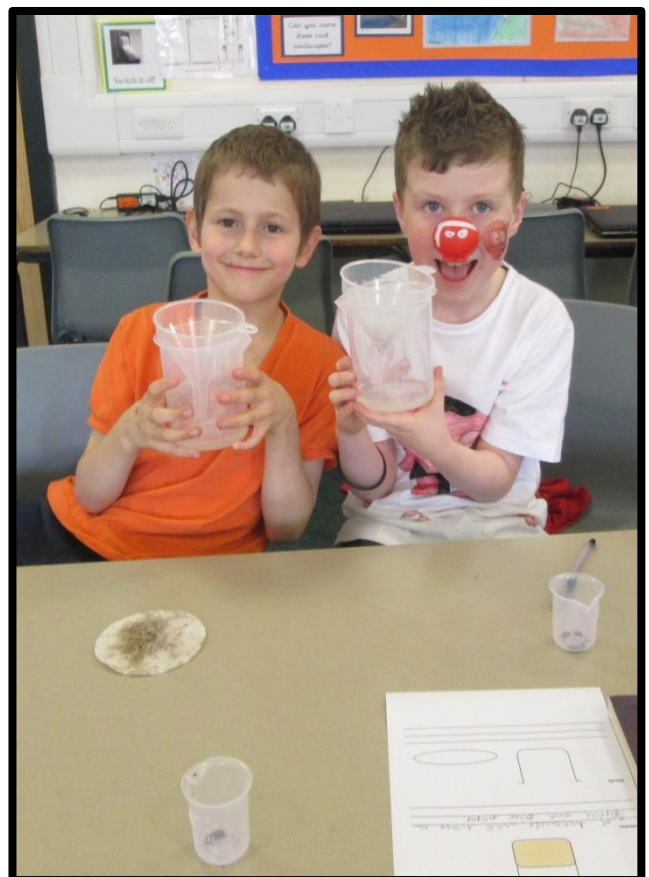
Chair

Mr. Steve Hodsman,
c/o Worlaby Academy,
Low Road,
Worlaby,
Nr. Brigg,
North Lincolnshire.
DN20 0NA
Telephone: 01652 618351
Fax 01652 618351
e-mail: info@worlabyacademy.org.uk

Staff List

Mrs. Sharon Hatton	Principal
Mrs. Louise Noble	Class Teacher
Mrs. Charlotte Shearwood	Class Teacher
Mrs. Katie Hanly	Foundation Stage Class Teacher
Mrs. Michaela Brelsford	Class Teacher
Mrs. Sara Britcliffe	Teaching Assistant
Mrs. Karen Grey	Teaching Assistant
Mrs. Jeannie Callis Gash	Teaching Assistant
Mrs. Vicky Evans	Office Manager
Mr. Danny Storr	Finance Manager
Mrs. Jeanette Faulkner	Lunchtime Supervisor
Mrs. Elaine Otty	Lunchtime Assistant
Miss. Sharon Carnaby	Lunchtime Assistant
Mrs. Carol Clayton	Dinner time Supervisor

EXCELLENCE AND ENJOYMENT



Academy Aims

Our aim is to provide a happy and secure environment in which every child can achieve his or her highest standards across all areas of school life: academic, creative, sporting and social.

In order to do this we will:

Provide a broad, balanced, exciting and enjoyable curriculum.

Encourage pupils to:

- Develop lively, enquiring, imaginative and creative minds
- Have high expectations of themselves
- Develop confidence in their own abilities
- Value, respect and support others by promoting a positive, independent and responsible attitude
- Recognise the beauty and wonder of the world around them.

Offer opportunities to develop skills and interests that will enable them to enjoy and make the best use of their work and leisure time.

Support the best interests of the children through effective communication and consultation with the parents and the wider community.

Aim to produce a lively, caring and interesting environment, conducive to good primary practice, where everyone feels valued and entitled to all that we have to offer.

Develop in children an interest in Global issues and how the world is changing environmentally, economically and culturally.

Develop a greater understanding and acceptance to the diversity of different cultures, both locally and to the world in general.

Friends of Worlabby School

Friends of Worlabby School are a group of parents, teachers and friends of the school, who give a little of their time to raise funds by holding various events throughout the year.

These events help to raise funds that provide some extras for the children, which are very important to our school. We are a growing group but always have room for new support. Can you spare an hour to attend our meetings? They are very informal, usually once every half term and are necessary to co-ordinate the varied events we hold.

Some of the events have been:

Christmas/Summer Fairs

Discos

Raffles

Monthly lotto bonus ball number

We anticipate many more events throughout the calendar year and are sure you will have some ideas of your own, so why not come along and share them with us? Come and see for yourself that we really are a friendly lot and our children need your support.

You can contact us by calling the school on 01652 618351 or by email - info@worlabbyacademy.org.uk or any committee member listed below:

Chair

Miss. Sharon Carnaby

Secretary

Mrs. Andrea Clark

Treasurer

Miss Deb Hotson

Class Organisation

Number of children in each class year group						
Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
7	11	12	7	11	6	13

Class sizes can change each year. This table shows the class sizes for 2015/2016

The number of teaching and non-teaching staff can change each school year. This shows the teaching and support staff for 2015/2016:

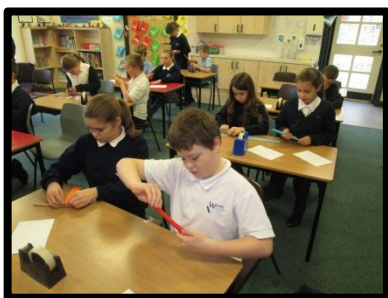
Teaching staff	5
Teaching Assistants	3

The School Day

8.55 am	Start of the School Day
9.00 am	Lesson 1
10.30 am	Playtime
10.45 am	Lesson 2
11.45 am	Assembly
12.00 pm	Lunchtime
1.00 pm	Afternoon school commences for Key Stage 2 - Lesson 3
1.15 pm	Afternoon school commences for Key Stage 1 - Lesson 3
2.20 pm	Playtime
2.30 pm	Lesson 4
3.30 pm	End of School Day

The children arrive at school as near to 8.50 as possible, particularly on wet days. On very wet days, children are allowed into their classroom from 8.50 am when teachers supervise them. The staff do not supervise the children before that time.

Curriculum



At Worlaby Academy, the curriculum has been designed to support its philosophy of excellence and enjoyment. Long term plans are in place to ensure that, there is continuity and progression throughout the school and that all the requirements of the New Primary Curriculum 2014 are met. The curriculum is mainly subject taught. However, best use is made of opportunities to make links between areas of children's learning to make it interesting, exciting, fun and purposeful. Further enrichment of the children's learning comes from having trips out and inviting visitors into school.

The curriculum consists of the 4 core subjects of Numeracy, Literacy, Science and IT together with the Foundation Subjects of Art, Design Technology, History, Geography, Music, P.E., PSHCE (Personal, Social, Health, Citizenship Education) plus R.E.

Numeracy



The ability to calculate mentally, apply their knowledge and problem solve lie at the heart of the daily Numeracy lesson. Children are taught as a whole class and in groups with work set to match their ability. Daily oral and mental work is used to develop and secure the pupils' calculation strategies and rapid recall skills.

Lessons focus on the many ways in which mathematical questions can be answered. Children are encouraged to be confident in their use of number and are taught to select the appropriate method of calculation: mental, written or with a calculator. During lessons, children develop their mathematical skills by playing number games, working with data, solving problems, investigating shapes, taking measurements, learning all about the properties of number and searching for patterns.

Help at home gives our children a tremendous advantage and should include 'real world' activities, such as: working out prices, giving change, working out price reductions, weighing ingredients, estimating times and distances, using TV guides to work out lengths of programmes, telling the time and using timetables and, of course, learning multiplication tables.

Literacy

Reading and writing are the skills which form the basis of the whole curriculum. At Worlaby, we hope to foster a love of reading, thus enabling the children to explore the world around them, which will lead to them becoming more confident communicators in both written and oral forms.



Units of work are planned for different year groups covering the different genre in fiction and non-fiction. The combined content of these units, together with continuous and discrete work at word and sentence level, carries the learning that children can be expected to achieve in each year group. Further work on presentational skills and speaking and listening will be ongoing at every level.

The pupils learn to write for different purposes and for different audiences. They learn how to draft and edit their writing which might be a news article, a set of instructions, an explanation, a recount, a description, a poem or a story. Children are encouraged to see writing as purposeful and fun.

Help at home gives children the best start in reading and writing. It helps when an adult at home can read with them and talk about ideas in all kinds of written material. Encourage them to read 'every day' print such as TV guides, menus, comics, catalogues and magazines; give them plenty of chances for writing- in notebooks, diaries, scrapbooks or on a computer and help them to notice spellings in common words and encourage them to LOOK, SAY, COVER, WRITE and CHECK their spellings.

Science

Pupils at Worlaby Academy are encouraged to develop their questioning and investigative skills in Science and the rest of the curriculum. As pupils progress through the school they are taught how to ask their own scientific questions and how to find answers by applying skills of hypothesis, investigation, observation, recording and interpretation of results.



IT

We value the important role information technology plays in modern society and make sure that we have up to date equipment and give the children many opportunities to benefit from them.

The children are taught a range of IT skills including the use of word-processors, databases, spreadsheets, desktop publishing, data logging, control technology and audio-visual multimedia equipment.

Across the academy, we promote the use of IT for creative purposes in a range of subjects. In creative applications, pupils are enthused by the opportunity to experiment and refine their work. Wherever possible, IT skills are taught whilst supporting work across the curriculum. For example, children may learn how to create a digital video whilst making a film, using their own puppets (designed and made in DT) and their own script (written in Literacy).

The Foundation Stage

The EYFS seeks to provide:

- **Quality and consistency** in all early years settings, so that every child makes good progress and no child gets left behind;
- **A secure foundation** through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly;
- **Partnership working** between practitioners and with parents and/or carers;
- **Equality of opportunity** and anti-discriminatory practice, ensuring that every child is included and supported.



The EYFS specifies requirements for **safeguarding children and promoting their welfare** and for **learning and development**.

The **safeguarding and welfare requirements** cover the steps that providers must take to keep children safe and promote their welfare.

The **learning and development requirements** cover:

- The areas of learning and development which must shape activities and experiences (educational programmes) for children in all early years settings;
- the early learning goals that providers must help children work towards (the knowledge, skills and understanding children should have at the end of the academic year in which they turn five); and
- Assessment arrangements for measuring progress (and requirements for reporting to parents and/or carers).

There are seven areas covered by the early learning goals and educational programmes.

Prime areas

Personal, Social and Emotional Development

Making relationships

Self-confidence and self-awareness

Managing feelings and behaviour

Physical Development

Moving and handling
Health and self-care

Communications and Language

Listening and attention
Understanding
Speaking

Specific Areas

Literacy

Reading
Writing

Mathematics

Numbers
Shape, space and measure

Understanding the World

People and communities
The World
Technology

Expressive Arts and Design

Exploring and using media and materials
Being imaginative

Overarching principles

Four guiding principles should shape practice in early years' settings. These are

- every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- children learn to be strong and independent through **positive relationships**
- children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers and
- **children develop and learn in different ways and at different rates.** The framework covers the education and care of all the children in early years' provision, including children with special educational needs and disabilities.

Special Education Needs

At Worlaby Academy, we believe in the equality of all, irrespective of pupils' gender, race, disability or social background. Staff do their utmost to make sure all pupils make maximum progress whatever their ability. The school has a detailed policy for helping pupils who have special education needs.

There are different degrees of need, including medical, learning and behavioural which some children require more support than others. Some children require short term help and others need long term support. Parents are consulted and if pupils are considered to need a programme of special work, they are assessed by the class teacher, the teacher in charge of S.E.N. and if necessary the Educational Psychologist. Following this assessment, a detailed individual work programme will be drawn up and, following further discussion with parents, implemented to help the pupil make progress. The teacher in charge of S.E.N. is Mrs Milnes.

Pastoral Care

In school we will always endeavour to ensure children are safe and cared for. When there are accidents and illnesses at school, they are dealt with by staff who have first aid qualifications. If we consider that parents should be informed, we will contact you immediately.

If your child is ill and absent from school, please send a note, telephone us or inform your child's class teacher of the reason for the absence. We have to keep careful records of attendance and explain any absence.

The school nurse makes regular visits to school and is always available for consultations on medical matters. You will be invited to school to attend when the school nurse sees the children.

Behaviour and Discipline

All staff expect high standards of behaviour from pupils. These expectations, backed by a system of encouragement and rewards for good behaviour and work, ensure that pupils behave well. The ethos behind our behaviour policy encourages pupils to reflect on what they are doing and to consider the effect of their inappropriate choice of behaviour on others.

Staff expect high standards of pupil behaviour; they reward good behaviour and academic achievement with praise, merit awards and house points. Pupils can gain merits for their work, attitude and behaviour.

Some of the older children in school act as 'Buddies'; the 'Buddies' help those children who experience social problems on the playground. We also have a School Council which gives the children a voice and a view to be considered when school decisions are being made.

Worlaby Academy emphasizes a strong partnership with parents in supporting positive behaviour in school.

We are proud that the pupils at Worlaby work hard and are well behaved.

Anti-Bullying Policy



We are aware of the misery, bullying can cause to the victims of such behaviour. Bullying will not be tolerated. The school's Anti-Bullying policy is available for inspection.

Disability and Learning

Worlaby Academy is proud of being a very inclusive school. Special arrangements can be made so that pupils with disabilities can be admitted into our school. In our Access Plan, we aim to think ahead - we try to anticipate the barriers that disabled pupils may face and remove or minimise them. There is wheelchair access into all areas of school and hazards highlighted for anyone who is visually impaired.

We strive to ensure that children are always included and not disadvantaged during their time at school. This covers all aspects of school curriculum, taking part on a school trip or enjoying dinnertimes and break times.

The school's Special Needs Policy is available for inspection; there have been some changes to the policy in the past year.

Health and Safety

Health Education has a number of facets and can be incorporated in Science and English, visits from relevant agencies such as the school nurse, dental nurse, fire service and the police, regular safety information in assemblies, swimming lessons and a cycling programme for Years 5 and 6. The Health Education Programme includes work on sex education and drug awareness work in Year 6.



Regular checks on the building ensure that potential hazards are eliminated and the school environment is as safe as possible. Fire drills are held each term.

Security measures ensure that access to the school is restricted. All visitors to the site have to sign in at the school office.

Safeguarding

At Worlabby Academy, we have recently adopted new Safeguarding and Child Protection policies to ensure the safety of our children during the school day. The underpinning focus of this is to establish a safe and secure environment in school where our children 'feel safe'. All pupils have a 'named adult' on their Home Academy Agreement as someone with whom they could share a problem or anxiety.

In addition to this, security measures ensure that access to the school is restricted as all visitors have to sign in at the school office and any person working in school on a regular basis has to have DBS clearance.

Pupil Transfer

Our pupils transfer to the Vale Academy or Sir John Nelthorpe.

In September 2014, 7 pupils transferred to the Vale Academy and one pupil to Sir John Nelthorpe.

Worlaby has good relationships with these Secondary Schools. Staff hold meetings to ensure continuity of education when pupils transfer.

Absences

If your child is ill and absent from the academy, we ask parents to send a note or telephone us to explain the reasons for the absence. We keep careful records of attendance and need to explain any absence. Our Education Welfare Officer will also check registers frequently and will make home visits when a concern over a child's attendance is raised.

The Local Authority has elected to use its powers to issue Fixed Penalty Notices to parents of pupils who have unauthorised absences from the academy. The penalty ranges from a minimum of £60 per parent per child.

We endeavour to make sure that the academy attendance is in line with the national targets of 95% and above.

Academy Activities

Staff and Governors firmly believe that children learn and gain experience by participating in a wide range of activities. Therefore, at Worlaby, there are many opportunities for pupils to participate in a variety of sporting, musical and cultural events. There are a range of extra curricular activities organised at lunch time or after school. These currently include Football for Key Stage One, Badminton, Art and Booster Clubs for Key Stage Two; sports clubs are run at different times throughout the year.

Peripatetic music teachers visit the academy to give pupils tuition with different instruments.

We welcome many visitors to our academy to share their experiences. These include technology experts from Tata Steel, the police and the fire brigade.

A variety of visits are arranged to enhance the education provided in the classroom. These include visits to Plowright Theatre, the Ropewalk, Normanby Hall, Eden Camp, local churches and parks.

We usually ask parents for a voluntary contribution to cover transport and admission costs for school trips.



Academy Clothing

The Academy Governors feel that wearing a uniform encourages a sense of belonging to and a pride in the school. We also feel that it fosters in children the right kind of attitude towards their work and leaves their casual clothes free for the weekends.

Academy Uniform:

- Grey/black trousers or skirts
- Blue checked/striped dress for the summer
- Academy sweatshirts or jumpers
- Academy polo shirts
- Light blue or white blouses or shirts

Sweatshirts, with the logo, can be obtained from the academy office. Polo shirts are also available.

For P.E.:

- White top
- Black/blue shorts
- Black leotard for the girls
- A pair of trousers for outdoor games lessons during the winter months
- A pair of trainers for outdoor use

Children will be expected to change for P.E. and games.



Jewellery:

The wearing of jewellery is discouraged. If a child has pierced ears then they should wear studs only.

When taking part in P.E. and games, children are required to *remove all jewellery* on the grounds of safety. We request rings should not be worn as they can cause injury on the playground.

Academy Meals

Children who stay at the academy over lunch can have either a hot dinner or bring their own packed lunch. These children are closely supervised and not allowed to leave the academy site.

Children who have academy dinners are provided with a well balanced meal that is prepared within the government guidelines for nutritional and dietary needs. A choice of orange/blackcurrant juice, milk or water is available for drinks.

Fruit and vegetables are cooked on the day of use; a fresh side salad is another option.

All the children are able to choose, on a daily basis, whether they would like school dinners. A dinner costs £2.10 per day.

All pupils in Key Stage One are entitled to free school meals now.

We encourage our pupils to bring a healthy, packed lunch.

NATIONAL CURRICULUM ASSESSMENT

Whilst understanding that assessment has an integral part to play in monitoring educational progress, the school aims to help each child develop his/her potential at whatever level that may be.

Due to small numbers in each year group, the academy is not required to publish its results. If parents wish to see tables of results, please contact the Principal.

Holidays for 2015-2016

Holiday	School closes (pm)	School re-open (am)
Summer Half Term	Friday 22 May	Monday 01 June
Summer	Tuesday 21 June	
Start of school year		Thursday 03 September
Autumn half term	Thursday 22 October	Monday 02 November
Christmas	Friday 18 December	Tuesday 05 January
Spring half term	Thursday 11 February	Monday 22 February
Easter	Thursday 24 March	Tuesday 12 April
Summer half term	Friday 27 May	Monday 06 June
Summer	Thursday 21 July	

- May Day - 4 May 2015
- May Day - 2 May 2016
- Good Friday - 25 March 2016 (during Easter hols)
- Easter Monday - 28 March 2016 (during Easter hols)

Staff Training Days (school closed to pupils) in 2015/16

Tuesday 01 and Wednesday 02 September 2015

Monday 04 January 2016

Friday 12 February 2016

Monday 11 April 2016