

Reward and Consequence System



	Possible rewards
Following the school rules. Displaying positive learning behaviours	<ul style="list-style-type: none"> ○ Verbal praise ○ Stickers ○ Merits ○ Merit prizes ○ Star of the day ○ Star of the week certificate ○ Star of the week prizes ○ 'House' team points ○ Termly house team award ○ Class rewards ○ Sent to another teacher / Principal with work ○ Principal's award certificate ○ Celebration/Achievement assembly ○ Friday table ○ Advise parents of their children's good behaviour
	Possible Consequences
Warning Rule reminder	A warning can be given for low level behaviours such as swinging on chair, shouting out, talking when not appropriate, and distracting others. State what is happening and give rule reminder.
C1	The pupils' name will be recorded at this point. Remind pupil why they are now on a C1 and ask to choose to correct their behaviour.
C2	Sent out of the room to speak to an adult. Remind the pupil it is their choice to break the school rules and the rule they are breaking. Offer them solutions on how they can alter their behaviour. Ask the pupil to take 5 minutes out to think about their behaviour.
C3	At this point the pupil must leave the classroom and go to partner class for the rest of the session. Pupils going to a partner class should take work with them and it should be completed quietly in the partner classroom and not disrupt the learning of this class- if they do they will be issued with a C4
C4	Given for unacceptable behaviours such as; walking out of class, refusing to follow a reasonable instruction , swearing, hurting another child, threatening behaviour , destructive and/or unsafe behaviour or continuing to be disruptive. Pupil will be sent to the Principal to discuss their behaviour.
C5	The pupil will be issued with a breaktime/ lunchtime detention and will be unable to attend after school club for the next week.
C6	Progression to a C6 may result in exclusion; this will be issued for extreme behaviours such as: Physical violence against another pupil or adult, including threatened. Health and safety issues such as frequent non-compliance, refusal to follow behaviour policy.
<i>At any point for extreme behaviour or behaviour that does not show signs of improving under the current sanction this may be escalated</i>	

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	<p><u>Sanctions to be put in place as appropriate:</u></p> <p>Meeting between parents and Principal</p> <p>Letter home to parents</p> <p>Report card to monitor behaviour over a set period of time</p>
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