



**PUPIL PREMIUM STRATEGY – EVALUATION OF IMPACT (2015-2016)**



Support	Proposed Impact	Funding	Outcome
<p><b>1. Enriching the curriculum</b></p> <p>A rich, exciting and engaging curriculum offer for all;            Enrichment days;            Subsidised Class trips;            Fund visit to Robinwood (Residential);            Use of specialist staff: PE coach, Music specialist from local secondary school, Maths leader for more able pupils from local secondary school;            Developing the school library;            Fund after-School clubs.</p>	<p>Pupils have access to school visits to enrich their curriculum and remove the potential cost barrier.            Pupils have a rich bank of experiences to support ideas for writing.            Pupils are able to develop interests and talents outside of the school curriculum.            All pupils are able to participate in extra-curricular activities.            Pupils have access to good quality books.</p>	<p>£3000</p>	<p>All PP children took part in Enrichment days and all were able to attend class trips and residential trips.            PE coach targeted the PP pupils so all took part in extra-curricular activities within the school day, building collaboration, social skills, improving health and fitness.            Music opportunities offered to all PP pupils.            No cost to any of the clubs run by the academy – transport issues for some PP pupils so transport was made available to allow all pupils to attend</p>
<p><b>2. Targeted Support</b></p> <p>Tailoring each intervention to suit each child;            Matching skills of staff to needs of Children;            Small group support;            Booster groups for Years 1, 2 and 6,            HLTA to deliver intervention to KS2</p>	<p>Accelerate progress;            For all ks1 pupils to make at least 6 steps progress across years 1 and 2 and close the attainment of pupils compared to national non PPG pupils.            For all KS2 pupils to make at least 3 steps progress per year, 12 steps across key stage 2 and</p>	<p>£28000</p>	<p><b>67%</b> of PPG Y2 pupils met ARE compared to national non PPG pupils of <b>78%</b> in Reading  <b>67%</b> of PPG Y2 pupils met ARE compared to national non PPG pupils of <b>70%</b> in Writing  <b>100%</b> of PPG Y2 pupils met ARE compared to national non PPG pupils of <b>77%</b> in Maths</p>

<p>children in year 3 who achieved 2C or below;  Speech and Language support;  Times tables support;  Use of high quality IT hardware and software;  Small class sizes/ more teaching and support staff employed;  High quality resources to support intervention programmes, including - Teaching Assistant hours to provide small group teaching targeting individual needs;  Rigorous tracking of all pupils across the school on a half termly basis;  All underperforming FSM / PP pupils are identified in Pupil Progress meetings and class planning;  School focus on writing;  SATS booster materials</p>	<p>close the attainment of pupils compared to national non PPG  National targets for end of EYFS (GLD), Phonics Screen and end of KS1 are achieved.  Floor standards at the end of KS2 are achieved.  Accelerate the progress of the children who achieved 2C or below at the end of KS1 to increase the % of children achieving EYE.  Increase the % of pupils achieving EYE in English and maths.  Attendance target is achieved for disadvantaged pupils: 97.5%.  Gap between PP and non PP pupil closes across all subjects in all year groups.  Quick recall of times table facts from all children in KS1 and KS2. Increased understanding of vocabulary in maths and application in writing</p>		<p><b>75%</b> of PPG Year 3 pupils made an average of 3 steps of progress across year 3.  <b>67%</b> of PPG Year 4 pupils made an average of 3 steps of progress across year 4.  <b>0%</b> of PPG Year 5 pupils made an average of 3 steps of progress across year 5.  <b>50%</b> of PPG Year 6 pupils made an average of 3 steps of progress across year 6.  <b>50%</b> of PPG Year 6 pupils made ARE in RWM comb compared to national non PPG students of <b>60%</b>  <b>75%</b> of PPG Year 1 pupils passed the phonics screen check compared to national non PPG students of <b>83%</b>  <b>33%</b> of PPG EYFS pupils achieved a GLD  <b>97.02%</b> of attendance of PPG pupils compared to non PPG pupils national all <b>95.4%</b></p>
<p><b>3. Well-being Support</b></p> <p>Mindfulness groups;  Pastoral Support 1:1;  Family support workers;  Bereavement counsellor;  Pupil Coaching;  Educational Psychologist;  Provision of uniform.</p>	<p>Pupils learn how to self-manage their learning behaviour.  Pupils gain life skills.  Pupils have strategies to manage their feelings.  Raise the self-esteem and confidence of pupils.</p>	<p>£1000</p>	<p>These facilities were available to all pupils as required  Year 6 and Year 2 – The PPG pupils didn't access on a regular basis due to transport issues and family commitment so difficult to measure impact of this strand. All issued with uniform as required.  Learning behaviours improved across the school. Pupils on task and less</p>

			recorded behaviour incidents
<b>4. Staff Training</b> Training for Support Staff; Whole school staff training; Courses attended/network meetings.	Teaching assistants are fully informed of all interventions and support delivered to children. Staff understand barriers to learning and how to adapt strategies to support individual needs. Funding is used effectively and is shown to have an impact.	£1000	Staff met the needs of all learners as they have had the relevant training to identify barriers and put the relevant support in place. 50% of PPG KS2 children achieved ARE, against a national average for all at 53% and a national average for non PP of 60%. 67% of PPG KS1 children achieved ARE against a national average of 74% in reading. 67% of PPG children achieved ARE against a national average of 65% in writing and 100% of PPG KS1 children achieved ARE against national averages of 73% in maths
<b>Parental Engagement</b> Parents Consultation Meetings; Reading, Writing and Maths workshops in KS1 and KS2; Phonics workshops; Impact workshops; Internet safety workshops.	Parents are able to support their children at home. Positive relationships are built and fostered within the school community.	£500	Last two parents meetings have seen 100% attendance Vast majority of PP families engaging in Parent meetings and workshops