

## PUPIL PREMIUM GRANT 2015 – 2016

Number of pupils and pupil premium grant received	
Total number of pupils on role	<b>72</b>
Total number of pupils eligible for PPG (Ever 6/FSM)	<b>20</b>
Percentage of pupils eligible for PPG (Ever 6/FSM)	<b>28%</b>
Amount of PPG received per FSM/ Ever 6 pupil	<b>£1320</b>
Total amount of PPG received for FSM/ Ever 6 pupils	<b>£26400</b>
Total number of pupils eligible for PPG (LAC/post LAC)	<b>3</b>
Percentage of pupils eligible for PPG (LAC/post LAC)	<b>4%</b>
Amount of PPG received per LAC/post LAC pupil	<b>£1900</b>
Total amount of PPG received for LAC/post LAC pupils	<b>£5700</b>
Total amount of PPG received for FSM/Ever6/LAC and post LAC pupils	<b>£32100</b>

### Our allocation for 2015-2016 is £32100 which is focused upon:

Support	Proposed Impact	Funding contribution from PPG
<p style="text-align: center;"><b>1. Enriching the Curriculum</b></p> <p>A rich, exciting and engaging curriculum offer for all.            Enrichment days.            Subsidised Class trips.            Fund visit to Robinwood (Residential).            Use of specialist staff: PE coach, Music specialist from local secondary school, Maths leader for more able pupils from local secondary school.            Developing the school library.            Fund after-School clubs.</p>	<p>Pupils have access to school visits to enrich their curriculum and remove the potential cost barrier.            Pupils have a rich bank of experiences to support ideas for writing.            Pupils are able to develop interests and talents outside of the school curriculum.            All pupils are able to participate in extra- curricular activities.            Pupils have access to good quality books.</p>	<p>£3000</p>
<p><b>2. Targeted Support</b></p> <p>Tailoring each intervention to suit each child.            Matching skills of staff to needs of children.            Small group support.            Booster groups for Year 2 and 6 pupils.            TA to deliver intervention to KS2 children in year 3 who achieved 2C or below.            Speech and Language support.            Times tables support.            Use of high quality IT hardware and</p>	<p>Accelerate progress;            For all ks1 pupils to make at least 6 steps progress across years 1 and 2 and close the attainment of pupils compared to (i) national non PPG (ii) in school non PPG and (iii) national PPG.            For all KS2 pupils to make at least 3 steps progress per year, 12 steps across key stage 2 and close the attainment of pupils compared to (i)</p>	<p>£28,000</p>

<p>software.  Small class sizes/ more teaching staff employed.  High quality resources to support Intervention programmes, including Teaching Assistant hours to provide small group teaching targeting individual needs.  Rigorous tracking of all pupils across the school on a termly basis.  All underperforming FSM / PP pupils are identified in Pupil Progress meetings and class planning.  School focus on writing.  SATS booster materials</p>	<p>national non PPG (ii) in school non PPG and (iii) national PPG.  National targets for end of EYFS (GLD), Phonics Score and end of KS1 are achieved.  Floor standards at the end of KS2 are achieved.  Accelerate the progress of the children who achieved 2C or below at the end of KS1 to increase the % of children achieving EYE.  Increase the % of pupils achieving EYE in English and maths.  Attendance target is achieved for disadvantaged pupils: 97.5%)  Gap between PP and non PP pupils closes across all subjects in all year groups.  Quick recall of times table facts from all children in KS1 and KS2.  Increased understanding of vocabulary in maths and application in writing.</p>	
<p><b>3. Well-being Support</b></p> <p>Mindfulness groups.  Pastoral Support 1:1.  Family support workers.  Bereavement counsellor.  Pupil Coaching.  Educational Psychologist.  Provision of uniform.</p>	<p>Pupils learn how to self-manage their learning behaviour.  Pupils gain life skills.  Pupils have strategies to manage their feelings.  Raise the self-esteem and confidence of pupils.</p>	<p>£1000</p>
<p><b>4. Staff Training</b></p> <p>Training for Support Staff.  Regular staff training.  Courses attended/network meetings by Senior Leadership Team: effective use of pupil premium grant.</p>	<p>Teaching assistants are fully informed of all interventions and support delivered to children.  Staff understand barriers to learning and how to adapt strategies to support individual needs.  Funding is used effectively and is shown to have an impact.</p>	<p>£1000</p>
<p><b>6. Parental Engagement</b></p> <p>Reading, Writing and Maths workshops in KS1 and KS2.  Phonics workshops.  Impact workshops.  Internet safety workshops.</p>	<p>Parents are able to support their children at school.  Positive relationships are built and fostered within the school community.</p>	<p>£500</p>
<p><b><u>Pupil premium 2015/16</u></b>  <b>Governors and the school leadership team will discuss the impact outcomes at the end of 2015/16 when analysis is complete. This will inform decisions on targeted pupil premium spend in 2016/2017.</b></p>		