

# A week in the life of



Issue 15 – July 7<sup>th</sup> 2017

## Our Amazing Year 6's

In May, along with all year 6 pupils nationwide, our pupils took part in the statutory year 6 tests. Despite feeling apprehensive, they completed their tests with determination and resilience.

This week, they had the results of their tests and they couldn't have been prouder. All of their hard work paid off as they achieved some amazing results. We are all delighted for them.



## Clubs for the following week:

| Monday                   |  |
|--------------------------|--|
| Colour & Chat            | EYFS & KS1 – Mrs. Hanly – lunchtime <b>cancelled this week</b> |
| Drama                    | 3:30-4:30 (Mr. Fowler)   |
| Tuesday                  |  |
| Premier Sports           | Playground games (all ages) 8am – 8:45                         |
| Drama Rehearsals         | Lunchtime (Mrs. Hatton)  |
| Netball                  | (Years 2 – 6) 3:30-4:30 Mrs Clark                              |
| Maths Booster            | Year 5 – Mr Brown  |
| Wednesday                |  |
| Drama Rehearsals         | Lunchtime (Mrs. Hatton)  |
| Choir                    | 12:30 – 1 (Mrs Shearwood & Mrs Owens)                          |
| Mindfulness              | Whole school – Mrs Britcliffe                                  |
| Thursday                 |  |
| Premier Sport            | Athletics (Years 1 - 6) 8am – 8:45am                           |
| Drama Rehearsals         | Lunchtime (Mrs. Hatton)  |
| Mindful colouring & Chat | (KS2) 12:30 – 1 – Miss Toner                                   |
| Running club             | (KS2) 3:30-4:30 - Parent volunteers                            |
| Gardening Club           | Years 1 – 6 3:30-4:30 Mrs Otty                                 |
| Friday                   |  |
| Drama Rehearsals         | Lunchtime (Mrs. Hatton)  |

## Safeguarding responsibilities

### Video guide to Musical.ly

Last week **Channel 4 News** reported on children as young as nine being groomed and bombarded with sexually explicated messages on the popular social media app Musical.ly. But what exactly is the app and what risks does it pose to young people who use it? In this **Guide to Musical.ly** you will learn about what the app does, how it leaves young people vulnerable to being groomed and how you can better protect children who use this app.

<https://www.net-aware.org.uk/networks/musically/>



Worlaby Academy - Low Road, Worlaby, Brigg. DN20 0NA

## Class 1

This week in Foundation we have been practising counting in 2's and doubling and halving. We have started to look at money with Mrs Shearwood too and it would help us if we could practise naming coins at home.

On Thursday we "moved up" to Class 2 to work with Mrs Clark and Mrs Grey. We all had a great time. We can't wait for our full transition day!

In PE we have been focusing on negotiating space and different ways of moving. We have found that skipping and hopping are the things most people in our class find tricky.

We are continuing to work hard on our high frequency words and will have brought more home to learn this week. Thank you

Please be reminded of our trip to Normanby on Thursday 13<sup>th</sup> July. We have ordered the children's pack ups through our catering service so there really is no need to provide a pack up unless you think this is absolutely necessary for your child.

Have a good weekend



## Class 2



This week in class 2 the children finished making their aquariums and I'm sure you'll agree from the photograph they have done a fantastic job. Next week they will complete the DT project by evaluating their processes. The children had their final swimming lessons and I am delighted at the determination and effort they all put in to progress with their swimming skills. We've had a fantastic PE afternoon at the playing field, practising their running and other races for sports day. Some children watched and evaluated other's techniques in order to help them. During our transition morning the year 1 children were very supportive and friendly towards the current foundation children so I would like to say well done for making our new classmates feel welcome. We did lots of activities with listening and speaking skills so we could all get to know one another and we look forward to another day next week.



## Class 3



This week in Class 3 we have been continuing our designing and constructing of Roman siege weaponry!

We have evaluated the effectiveness of our original Lego designs and thought about what made some more effective than others, then used these ideas to influence our plans.

In English this week we have been analysing an explanation video on the construction and mechanics of a trebuchet, which despite not being a Roman weapon gave us a lot of ideas for how to build throwing arms.

In Science this week we have been looking at the physics behind pivots, performing an experiment in which we had to discover the relationship between the length of a pivot's short arm and the distance it would launch its payload. This was then followed by a challenge in which we tried to find the best length of short arm to launch a payload to a cup 40cm away - we thought 30-40mm is best!

In Maths this week we have continued our work with time in Year 3, looking at solving problems based on varying units of time up to months and years. Meanwhile, Year 4 were exploring the relationship between perimeter and area of rectilinear shapes of their own design.

We finished our Roman siege engine work by taking the catapults to the hall and have a firing contest, seeing which designs launched the payload the furthest before bouncing. Some of our successful catapults relied on a downwards force (like a counterweight) to launch the throwing arm, others used the tension of an elastic band to push the throwing arm, whereas one group created a ballista-inspired siege engine which used taught elastic weighted with a blu-tac hammer.

Class 3 have had a lot of fun and creativity this week building their siege weapons and have used a wide range of thinking skills in the creation, evaluation and revision of their work.



## Class 4



This week we have enjoyed lots of new and exciting opportunities. We have looked at relationships and the changes we will expect our bodies to go through as we move through puberty. Year 6 have been out for their taster days at their secondary schools and Year 4 joined us for our move up morning. The new class 4 seem a very studious group who have all made a fantastic first impression as a group. Most of Year 5 have been working on their cycling skills too and have passed their road safety test and are now going out onto the road and showing sensible behaviour, road awareness and safety aspects. Our Year 6 SATs results were published too and we are very proud of the results that we knew you would achieve. Well done Class 4 for another great week!



## Dates for your diary New dates in blue



10<sup>th</sup> July – Golden time afternoon

12<sup>th</sup> July – Optional summer parents meeting

12<sup>th</sup> July – Move up day at school

12<sup>th</sup> July – Session 3 for new starters

13<sup>th</sup> July 5pm – Transition meeting for parents of EYFS children

14<sup>th</sup> July – Year 5 Cycling proficiency lessons (cycles & helmets in school all day please)

**15<sup>th</sup> July – WORLABY ACADEMY SUMMER FAIR (1-3pm)**

17<sup>th</sup> July – Year 5 cycling proficiency test

17<sup>th</sup> July – Sports & wellbeing Week

18<sup>th</sup> July – Drama club production to whole school

19<sup>th</sup> July – 1:30pm Sports afternoon

20<sup>th</sup> July – Drama club production to parents (5:30pm)

21<sup>st</sup> July – The Year 6 Sleepover

24<sup>th</sup> July – 1:30pm Reserve Sports day

24<sup>th</sup> July – Worlaby's Got Talent

25<sup>th</sup> July – Year 6 leavers assembly (9:15)

25<sup>th</sup> July - close for summer

5<sup>th</sup> September – Reopen for new term

### School Meals

Thanks to all parents that have made payments for their children's school meals and music lessons. If you have sent money into school with your child you will get a receipt sent home the same day. If anyone is experiencing difficulty paying, please speak to Mrs Hatton.

**Please ensure all future meals are paid for in advance. Thank you for your support.**

## Behaviour - (Recorded incidents this week)

| Class 1 | Class 2 | Class 3 | Class 4 |           |
|---------|---------|---------|---------|-----------|
| 3       | 0       | 0       | 0       | Classroom |
| 0       | 1       | 0       | 0       | Lunchtime |

**Excellent behavior this week. Well done!**

Unfortunately 1 pupil in Class 1 had 3 behaviour warnings in the same afternoon.

## ★ ★ Stars of the Week ★ ★

**Class 1 – Christopher** for always being kind, polite and well-mannered.

**Class 2 – Sophie** in recognition of a sensible and conscientious attitude to work.

**Class 2 – Tilly** in recognition of a sensible and conscientious attitude to work.

**Class 3 – Sophie** for excellent engineering – you have designed created, evaluated and then created again to brilliant effect!

**Class 3 – Erin** for excellent engineering – you have designed created, evaluated and then created again to brilliant effect!

**Class 3 – Meredith** for excellent engineering – you have designed created, evaluated and then created again to brilliant effect!

**Class 4 Harry** for showing increased skill and accuracy when bowling in cricket.

**Class 4 – Isabel S** for showing true determination during the cycling and road safety training

## Attendance - for the week 22<sup>nd</sup> – 26<sup>th</sup> May 2017

| Class 1                               | Class 2 | Class 3 | Class 4 |
|---------------------------------------|---------|---------|---------|
| 98.46%                                | 95.91%  | 97.08%  | 96.84%  |
| 0 Lates                               | 0 Lates | 0 Lates | 0 Lates |
| Whole school attendance <b>96.92%</b> |         |         |         |

**A huge improvement in Class 1 attendance this week. Unfortunately, due to some unauthorised absences this week, the other classes are below our academy expectation.**