



Personal, Social and Emotional Development

- I will explain my own knowledge and understanding and ask appropriate questions of others
- I will be confident to speak to others about wants, needs, interests and opinions
- I will talk about how myself and others are feeling
- I will be confident to try new activities and say why I like some more than others
- I will know that some behaviour is unacceptable
- I will describe myself positively and talk about my own abilities

Communication and Language

- I will work on being able to “listen and do” for a short span
- I will use talk to organise, sequence and clarify thinking, ideas, feelings and events
- I will extend my vocabulary
- I will use past, present and future tenses correctly in my speech
- I will follow instructions following several ideas or actions
- I will respond to what others say with relevant comments, questions or actions
- I will introduce a narrative or storyline into my play



Transport



Physical Development

- I will continue to learn to form recognisable letters
- I will talk about ways to keep healthy and safe
- I will show good control and co-ordination in large and small movements
- I will manage my own basic hygiene and personal needs, including dressing and undressing
- I will negotiate space successfully when playing racing or chasing games, changing direction to avoid obstacles
- I will know the importance of good health, physical exercise and a healthy diet



Literacy

- I will continue to segment and blend sounds in words in order to read them in simple sentences
- I will enjoy and listen to an increasing range of books
- I will attempt to write short sentences
- I will read some tricky and high frequency words
- I will use what I know about phonics to write words which match their spoken sounds
- I will show I have understood what I have read by talking to others
- I will write my own name, labels and captions



Understanding The World

- I will look closely at similarities, differences, patterns and change
- I will use technology to interact with age-appropriate software
- I will talk about my environment and how other environments around the world are different
- I will know about similarities and differences between myself and others
- I will notice that other children don't always enjoy the same things and be sensitive to this
- I will talk about past and present events in my own life and in the lives of family members



Mathematics

- I will be able to find one more or one less than a given number
- I will order and sequence familiar events
- I will describe my position using words such as "behind" or "next to"
- I will recognise, create and describe patterns
- I will use mathematical language to describe objects and shapes
- I will learn to subtract
- I will count reliably with numbers 0-20
- I will use objects to find the answer when adding and subtracting



Expressive Arts and Design



- I will select the right tools I need to assemble and shape the materials I am using
- I will choose particular colours for a purpose
- I will explore what happens when I mix colours
- I can represent my own ideas through DT and technology
- I will experiment with colour, texture, form and function
- I will sing songs, make music and dance
- I will experiment with ways of changing my music, songs, and dance
- I will construct with a purpose in mind



