

English:

As writers, we will continue to use Talk for Writing to explore themes across a range of authors and texts linked to our topic.

We will look at stories from other cultures, such as 'The Great Kapok Tree' and discuss issues such as deforestation and the effects it has on the environment for our non-fiction writing.

Information and Communication Technology:

As computing technologists, we will focus on e-safety, looking at strategies for keeping safe when using the internet. We will also look at the different uses of the internet in everyday life and how it can be used for communication.

Personal, Social and Health Education:

As citizens, we will look at how we can keep ourselves safe in a variety of different environments, including online, as well as when out and about by ourselves and with our peers, without adult supervision.

Art:

As artists, we will study the work of Henri Rousseau, famous for his incredible jungle paintings. We will compose our own images, based on his famous painting, "Surprise!" using different printing techniques.

Design Technology:

As designers, we will create our own moving toys based on a chosen rainforest animal.

Geography:

As geographers, we will look at Rainforests, in particular the Amazon rainforest. We will look at identifying the countries where rainforests are located, as well as identifying the different features of the rainforest, such as the different layers of foliage and the animals and people that inhabit it. We will also look at some of the environmental issues associated with the rainforest.

Year 3/4
Spring Term 2018



Maths:

As mathematicians, we will use our knowledge of multiplication and division to help us with fractions; finding fractions of amounts, recognising equivalent fractions, looking at the relationship between fractions and decimals and using them to solve problems.

We will continue to explore mathematical ideas through real life examples, in particular looking at measures later in the term, with weight, capacity and converting between different units and finishing with time.

Science:

As scientists, we will investigate living things and their habitats, in particular looking at classifying species using a key. Later in the term, we will look at states of matter, focusing on the water cycle.

PE:

As athletes, we will learn to use controlled movements in dance and gymnastics, supporting others to improve their technique. We will also learn the attack and defence skills required for invasion games such as tag rugby.

Religious Education:

As spiritualists, we will focus on Saints and Heroes, exploring the lives of faith members who have performed heroic deeds or dedicated their lives to a cause, also considering the concept of commitment. We will also think about what we believe makes someone a hero.

Music:

As musicians, we will look at music from around the world, focusing on pitch as well as using tuned percussion instruments to play different beats and rhythms.

French:

As linguists, we will study words and phrases linked to shopping, as well as finding out which countries around the world also speak French, learning vocabulary linked to them.