



Personal, Social and Emotional Development

- I will explain my own knowledge and understanding and ask appropriate questions of others
- I will work as a group and as a class, following the rules
- I will talk about behaviour choices and consequences
- I will be confident to try new activities and say why I like some more than others
- I will be confident to speak in a familiar group
- I will describe myself positively and talk about my own abilities
- I can play games that have rules
- I am starting to understand what bullying is

Communication and Language

- I will listen well in a range of situations
- I will listen and do for a short span
- I will use past, present and future tenses correctly in my speech
- I will express myself and be aware of the listeners needs
- I will respond to what others say with relevant comments, questions or actions
- I will introduce a narrative or storyline into my play
- I will answer “how” and “why” questions about narratives and about my own experiences.



Changes

Physical Development

- I will try to sit my writing on the line, and form it in a reasonable size
- I will show good control and co-ordination in large and small movements
- I will be able to hop, and skip in time to music
- I will manage my own basic hygiene and personal needs, including dressing and undressing
- I will move confidently in a range of ways
- I will know the importance of good health, physical exercise and a healthy diet





Literacy

- I will decode sounds in words in order to read them within simple sentences
- I will enjoy and listen to an increasing range of books
- I will attempt to write short sentences independently
- I will read some tricky and high frequency words
- I will use what I know about phonics to write words which match their spoken sounds
- I will show I have understood what I have read by talking to others
- I will begin to use the key features of narrative in my own writing
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Understanding the world

- I will look closely at similarities, differences, patterns and change
- I will use technology to interact with age-appropriate software
- I will talk about my environment and how other environments around the world are different
- I will learn about different cultures and traditions, and why it is important to respect these
- I will notice that other children don't always enjoy the same things and be sensitive to this
- I will learn about the lives of people in the past, and how they are different to my own life now, and find reasons for this

Mathematics

- I will be able to solve mathematical problems
- I will talk about shape, size, position and direction using everyday language
- I will estimate a group of objects (up to 20) and count them to check my estimation
- I can group objects in 2's, 5's and 10's, and share into equal groups
- I will recognise, create and describe patterns
- I will use mathematical language to describe objects and shapes
- I will learn to subtract with numbers to 20
- I will count reliably with numbers 0-20 and beyond
- I will use objects and number lines to find the answer when adding and subtracting
- I will estimate, weigh, compare and order objects.



Expressive Arts and Design

- I will develop my own ideas by selecting tools and materials
- I will choose particular colours for a purpose
- I can represent my own ideas through DT and technology
- I will experiment with colour, texture, form and function
- I will sing songs, make music and dance
- I will experiment with ways of changing my music, songs, and dance
- I will combine materials with a purpose in mind, and can change my ideas if something does not work how I had planned.



