

**English:**

As writers, we will continue to use Talk for Writing to explore themes across a range of authors and texts linked to our topic of the Vikings.

We will look at Norse myths and legends and have a go at writing our own version of an existing myth. We will also look at persuasion texts, as well as some different types of poetry, including performance poetry.

**Design Technology:**

As designers, we will create our own Viking longboats, using a range of materials.

**PE:**

As athletes, we will have the opportunity to work with a cricket coach over a period of several weeks, as well as swimming at Brigg leisure centre. Later in the term, we will focus on athletics, pushing ourselves to develop our competitive running, jumping and throwing techniques.

**Geography:**

As geographers, we will look at the United Kingdom - naming and locating different counties and cities on a map, as well as looking at some of the human and physical geographical aspects of the UK.

**Religious Education:**

As spiritualists, we will focus on Our World; looking at different creation stories from different religions, as well as finding out about how different faiths around the world believe we should care for and look after Earth.

**History:**

As historians, we will look at life in Anglo-Saxon times, in particular focusing on the Vikings; where they came from and why they chose to invade and settle in Britain.

As part of this topic, we will look at Viking warriors and their weapons; longboats; how the Anglo-Saxon kings dealt with their arrival in Britain; how they lived and their beliefs in different Gods and Goddesses.

**Information and Communication Technology:**

As computing technologists, we will focus on algorithms and programming; using Scratch to create our own quizzes based on the Vikings.

**Maths:**

As mathematicians, we will finish off our work on Geometry and look at statistics and graphs, before revisiting some different areas of maths from earlier in the year, such as place value and different methods of using the four operations.

We will continue to challenge ourselves to embed these concepts and further develop our reasoning skills, as well as mastering our times tables.

**Science:**

As scientists, we will look at animals including Humans, with a focus on nutrition and the skeleton. We will look at the different food groups and their uses in the body, as well as comparing different types of skeleton and naming different bones and muscles.

**Personal, Social and Health Education:**

As citizens, we will look at what we can do to maintain a healthy lifestyle and the benefits of doing so. We will talk about diet, nutrition and exercise, as well as the impact of drugs, alcohol and tobacco on our health. Later in the term, we will discuss sex and relationships, looking at some of the changes our bodies go through as we grow.

**Art:**

As artists, we will use secondary sources to create observational drawings of Viking artefacts, using a range of materials, including chalk and charcoal.

We will also design and paint our own Viking shields.

**Year 3/4  
Summer Term 2018  
The Vikings and Anglo-Saxons**



**Music:**

As musicians, we will look at music from around the world, focusing on pitch as well as using tuned percussion instruments to play different beats and rhythms.

**French:**

As linguists, we will study words and phrases linked to holidays and hobbies and telling the time - using role-play to practise the vocabulary.