

**Science:**

As scientists, we will investigate the different ways sound is made, travels and is heard, by carrying out a range of experiments.  
Later in the term, we will look at light, focussing on reflective surfaces and discovering how shadows are made.

**Information and Communication Technology:**

As computing technologists, we will develop our skills in creating presentations, using programmes such as Powerpoint, as well as looking at the different ways technology can be used for communication.

**Personal, Social and Health Education:**

As citizens, we will look at a number of issues around bullying and cyber-bullying and how we can work together to prevent this.  
We will also consider how our actions make other people feel and what we can do to be more positive.

**Art:**

As artists, we will study Tudor portraits and create our own versions, developing our creative skills and using a variety of materials. We will also use our model-making skills to build our own Tudor houses.

**Design Technology:**

As designers we will follow recipes for traditional Tudor delicacies and plan and create our own Tudor banquet.

**History:**

As historians, we will explore the lives of Tudor kings and Queens; in particular, looking at Henry VIII, his six wives and his influence on the Church. In addition to this we will look at the differences between the lives of the rich and the poor in Tudor times, as well as discussing the impact Tudor exploration had on life today.  
Later in the term, we will look at Crime and Punishment in Tudor times and the fairness of the justice system.

**Year 3/4  
Autumn Term 2017**



**Maths:**

As mathematicians, we will explore place value, round larger numbers and work with negative numbers. We will also explore strategies for using the four operations to answer word problems and find the link between fractions, and decimals.  
We will continue to explore mathematical ideas through real life examples and challenge ourselves to deepen our understanding and master difficult concepts.

**English:**

As writers, we will continue to use Talk for Writing to explore themes across a range of authors and texts.  
We will look at creating our own versions of familiar stories, such as “The Mousehole Cat”, as well as creating our own instructional and explanation based non-fiction texts.

**PE:**

As athletes, we will compete in a series of invasion games such as soccer, tag rugby, basketball and netball. We will also learn the skills required for gymnastics and support others to improve their technique.

**Religious Education:**

As spiritualists, we will look at how actions and rituals demonstrate a sense of belonging and how symbols and artefacts play an important role in rites of passage, in particular focussing on marriage.

**Music:**

As musicians, we will continue to explore different sounds, linked to our science topic, as well as deepening our understanding of musical terms such as pitch, tone, beat and rhythm.

**French:**

As linguists, we will study words and phrases linked to describing where we live. In addition to this, we will develop our vocabulary for numbers up to 100.